



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY268950

INSPECTION DETAILS

Inspection Date 09/02/2005
Inspector Name Suzette Butcher

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Cowboys & Angels
Setting Address Ebenezer Chapel
Ebenezer Place
Legh Street
Warrington, Cheshire
WA1 1UL

REGISTERED PROVIDER DETAILS

Name Cowboys & Angels 04690594

ORGANISATION DETAILS

Name Cowboys & Angels
Address Ebenezer Chapel
Ebenezer Place
Legh Street
Warrington, Cheshire
WA1 1UL

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Cowboys and Angels Day Nursery was registered in 2003. It operates from five play rooms on three storey converted chapel in Warrington town centre. A maximum of 80 children years may attend the nursery at any one time. This will include funded 3 and 4 year olds. The nursery is open from 07:00 to 19:00 for five days a week all year round. All children share access to a secure enclosed outdoor play area.

There are currently 60 children aged from 0 to 5 years on roll. Of these 17 receive funding for nursery education. Children come from a wide catchment area. The nursery currently supports a number of children with additional needs and children who speak English as an additional language.

The nursery employs 10 staff all of whom hold appropriate early years qualifications. The setting receives support from the Early Years Development and Childcare Partnership.

How good is the Day Care?

Cowboys and Angels Day Nursery provides good quality care for children overall. The provision implements effective settling in procedures which allow staff to develop warm relationships with the children to help them feel safe and secure. Children are grouped according to age and development. Space is organised well to meet the needs of children and there is a good range of play materials and equipment to promote learning and development. All documentation is in place. Policies and procedures are reviewed on a regular basis.

The nursery is welcoming for children and their families with colourful displays of children's work. Close attention is paid to safety both inside the nursery and in the fully enclosed outdoor play area. Staff exercise good health and hygiene practices. Healthy eating is actively promoted but confidentiality is not always maintained when sharing information on children's dietary needs Staff have a clear understanding and knowledge of procedures and policies regarding child protection and the identification and care of children with special needs.

Children enjoy a variety of age appropriate activities which they find interesting, stimulating and fun. Children make choices and develop independence and confidence in a supportive environment. Staff have a good understanding of effective ways to promote children's development although next steps for individual

children are not clearly identified. Children are well behaved and respond positively to regular praise and encouragement from staff.

There is an effective partnership with parents with written and verbal reports to keep parents informed about the provision and their child's development. Parent questionnaires indicate a high level of satisfaction with the quality of care provided and comment on the friendly environment.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Children have fun and enjoy participating in variety of tactile opportunities and experiences such as finger painting with glitter and gold paint, gloop or water. Children gather together and are actively involved in rhymes, stories and lively singing sessions. There is a good balance of free play and more structured adult initiated activities and staff are aware when to become involved and offer support to individuals. Children are encouraged to make choices in play and learning and confidently participate in group activities or initiate imaginative play sequences where they dress up in role play. Parents comment on "the well rounded education programme which even the youngest babies can take part in". Children learn to play cooperatively and confidently interact with staff and other children.
- Children develop confidence and self esteem in the positive, calm environment where staff offer praise and encouragement on a consistent basis. Babies are offered hugs and cuddles for comfort and reassurance. Staff celebrate and share success with the whole group enthusiastically. Children learn to share, take turns and respect each other from an early age. There is good support for children with additional needs in an inclusive environment. Partnership between parents, other agencies and nursery staff effectively promotes children's individual needs.
- Staff work together well as a team to create a friendly, relaxed atmosphere throughout the nursery. Parents comment on the "attention, love and care in a learning and informal environment" and the "approachable, supportive staff". Partnership with parents is effective in the open house policy. Information boards, parents evenings, development reports and daily chats keep parents informed on nursery events and their child's activities. Security is given high priority with CCTV in place in all areas. Parents are reassured on their child's well being by viewing the CCTV in the entrance or in phone calls to staff.

What needs to be improved?

- the observations and records on individual children

- the confidentiality issues on children's dietary needs.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
3	Ensure that observations and records inform future planning and next steps for individual children.
8	Ensure confidentiality is maintained on children's dietary needs.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.